



The Stafford



**Stafford Collegiate Prospectus
Academic Year 2013-2014**

Welcome to the Stafford Collegiate

Thank you for considering the Stafford Collegiate as the place to continue your education. We believe that we provide the best 16-19 curriculum in the area. The Stafford Collegiate has been working successfully as a partnership of post-16 education providers for several years. It offers an outstanding range of courses at both A-level and BTEC for students from all the Stafford high schools and Academies. The goal of the Collegiate is to maximise the opportunities for all 16-19 students in Stafford by ensuring they have access to the broadest possible curriculum.

A unique feature of Stafford Collegiate is that whilst each partner retains its independence, identity and ethos, co-operation takes place where it is clear students will benefit. Students gain the advantage of belonging to an institution which will support them through KS5 and give them all necessary advice, information and guidance, pastoral care, tutorial support and enrichment. Alongside this a student can take full advantage of choosing a programme of study for the sixth form from amongst the courses offered at each school, at the Chetwynd Centre and at Stafford College.

It should be recognised that some courses are available at more than one institution. Students will normally take a course at their own school if it is part of that institution's curriculum offer, but can also take full advantage of opting to follow courses on offer in all partner institutions. This may involve travelling between schools, Chetwynd and College, but to allow this to happen all partners operate a broadly common timetable.

We look forward to welcoming you to the Collegiate in 2013.

Steve Smith



Applying to the Stafford Collegiate

This is an exciting time for Y11 students and it is vital that you research your future programme of study very carefully. You should think about your possible post-18 options and, in doing so, you may wish to look at university prospectuses or websites to view entry criteria. You should also consider your own strengths, see where you are succeeding, but also consider subjects which may be new to you: psychology, philosophy, media studies, etc. Take time to read carefully the individual course specification sheets available from all the Stafford schools, the Chetwynd Centre, Stafford College, UCAS Progress or on the website, before making your choice.

By using this prospectus you can work out your timetable when discussing your preferred programme of study and see what travel implications it may involve. Do not be put off by this.

As a sixth form student you will gain a good experience of what life beyond school, such as university or the workplace, may be like.

The application process usually begins after your mock GCSE examinations. Each school hosts a Post-16 Evening. Some students may not know what AS and A-levels are or the difference between BTEC Level 3 Diplomas or Subsidiary Diplomas. Take as much advice as you can from school, home, advisors and, of course, Staffordshire Young People's Service.

Stafford College also offers an extensive range of vocational courses leading to university or the workplace. Students progress on to university courses or utilise strong links with employers to go directly from college into rewarding careers. For further details about our courses visit www.staffordcoll.ac.uk or telephone 01785 275468 for a copy of their full-time course guide.

Key Dates 2012-2013

12/13 th November	Stafford College Open Evenings
3 rd December	Application process available
4 th December	King Edward VI Choices Evening
15 th January	Walton High School Choices Evening
16 th January	Stafford Sports College Choices Evening
15 th /16 th January	Stafford College Open Evenings
17 th January	Chetwynd Open Evening
22 nd January	The Weston Road Academy Choices Evening
23 rd January	Sir Graham Balfour Choices Evening
7 th February	Blessed William Howard Choices Evening
1 st March	Application process closes

Entry Criteria for Stafford Collegiate

Because of the different combinations of courses available, there is a clear set of entry criteria for students following courses through the Stafford Collegiate.

- To study four AS-level courses or a Level 3 BTEC and two AS-level courses in Y12, you must achieve a minimum of 5 GCSE passes at A*-C in at least four different subject areas, including Mathematics and English. You must also attain a GCSE average points score in excess of 40.
- To study three AS Level courses, or a Level 3 BTEC and an AS Level in Y12, you must achieve a minimum of 5 GCSE passes at A*-C in at least four different subject areas, including Mathematics and English.
- To study Mathematics, Modern Foreign Languages or Music you will be required to achieve at least a B grade in that subject at GCSE.
- To study Science (Biology, Human Biology, Chemistry or Physics) you will be required to achieve at least a B grade in Additional Science or have achieved C or above in the individual subject area if taken as a separate science.
- To study Psychology you will be required to achieve at least a B in Additional Science or Biology.
- To study Further Mathematics you will be required to achieve an A/A* grade in Mathematics at GCSE.
- To study Philosophy you will be required to achieve at least B in English or English Language.
- To study other subjects already taken at GCSE you must achieve a grade C or above.
- To study Level 3 Vocational Courses you will need an A*-C pass in at least five GCSE subjects, including Mathematics and English, or a Level 2 BTEC at Merit or above.

Admissions Panel

Where applicants offer alternative qualifications or more than one qualification in the same subject, they may be referred to the Admissions Panel. This comprises representatives of all partners. The panel reserves the right not to offer a place on a course to students who, it believes, would not benefit from it.

Applying to the Stafford Collegiate

In order to widen the choice of subjects for students, the Stafford Collegiate has a collaboration agreement with all the Stafford high schools and academies. Students from these institutions may select courses on offer at any 16-19 partner institution. Please be assured the timetable is designed to minimise any impact on your learning as a result of studying a course at a different institution.

We understand that you may not be able to say, at this moment, precisely what subjects you will want to study next September, as a great deal depends on the measure of success you achieve in the examinations this summer. We ask you, therefore, to make your preliminary choices, so that we can plan for September, and as an indication that you wish to be considered for a place in the Stafford Collegiate.

It is very important that during this process you seek advice and guidance from the appropriate subject teachers and subject leaders when you are in any doubt. Although there is some commonality between courses offered in the Collegiate, there will be differences and students are advised to consult the course specifications on the website www.staffordcollegiate.staffs.sch.uk or contact the Collegiate for further details.

Please note, however, that if only a small number of students opt for a particular course, it may not run. Also for practical subjects, based in laboratories or workshops, there may be a maximum class size.

Average Points Score

Grade	A*	A	B	C	D	E	F	G
Point Score	58	52	46	40	34	28	22	16

The level of course you progress on to depends on your achievement in your GCSE examinations. To give an indication of your potential achievement in KS5, staff and students use the APS (average point score). You can use your score to help determine the most suitable programme of study in the Sixth Form and also look up the possible grades you might achieve.

CURRICULUM PROGRAMME 2013

BLOCK A			BLOCK B			BLOCK C			BLOCK D			BLOCK E		
Applied Science ¹	BTEC	SSC	Art	AS	CH	Art	AS	BWH WA	Art	AS	SGB	Art	AS	SSC
Art	AS	CH SC	Chemistry	AS	WA	Biology	AS	SGB WR	Art & Design ⁶	BTEC	CH	Art & Design ⁶	BTEC	CH
Biology	AS	BWH WA	Criminology	BTEC	CH	Business Studies	AS	WA	Biology	AS	WA	Business ⁶	BTEC	CH
Creative Media Production ²	BTEC	SSC	Drama & Theatre Studies	AS	SC	Chemistry	AS	WA	Business ⁶	BTEC	CH	Chemistry	AS	BWH SGB WR
D & T Food	AS	WA	Economics	AS	WA	Classical Civilisation	AS	WR	Business Studies	AS	WR	Computing	AS	CH
Economics	AS	BWH	Economics & Business	AS	CH	D & T Graphics	AS	SGB	Chemistry	AS	KE	D & T Textiles	AS	WA
Environmental Studies	AS	KE	English Language/Literature	AS	SSC	English Literature	AS	SGB WA	Creative Media Production ⁶	BTEC	SSC	Dance ¹	BTEC	BWH
Film Studies	AS	WA	English Language	AS	CH	History	AS	KE SSC WA	D & T Graphics	AS	BWH	English Language/Literature	AS	BWH WA
French	AS	KE SGB WA	Further Maths	AS	WR	ICT ⁷	CT	SSC	D&T Product Design	AS	WA	English Literature	AS	BWH
Further Maths ³	AS	KE BWH	Geography	AS	BWH WA	Mathematics	AS	BWH	English Literature	AS	KE WA WR	Film Studies	AS	SC WR
Geography	AS	SGB WR	German	AS	WA	PE	AS	SC	Further Maths ³	AS	WA	Further Maths ³	AS	WA
ICT	AS	WR	History	AS	BWH WA	Performing Arts (Drama) ¹	BTEC	SSC	Geography	AS	WA	Geography	AS	KE
Law	AS	CH	Human Biology	AS	KE	Physics	AS	KE WA	Government & Politics	AS	CH	Health & Social Care ⁶	BTEC	CH
Mathematics	AS	WA	ICT	AS	CH	Psychology	AS	WR	Health & Social Care ⁶	BTEC	CH	History	AS	SGB WR
Media Studies	AS	SC	Mathematics	AS	SGB WR				History	AS	CH	I.C.T. ⁷	CT	WA
PE	AS	KE	Music	AS	WA				ICT	AS	SGB	Mathematics	AS	KE WA
Philosophy	AS	WR	PE	AS	WA				Media Studies	AS	WA	Media Studies	AS	SC WA
Philosophy & Ethics	AS	CH WA	Performance Studies	AS	SGB				Music Technology ¹	BTEC	BWH	Psychology	AS	WA
Physics	AS	WA	Performing Arts (Drama) ¹	BTEC	BWH				PE	AS	SGB	Science & Society	AS	WA
Psychology	AS	CH	Psychology	AS	CH SGB				Philosophy & Ethics	AS	BWH	Spanish	AS	BWH
Sociology	AS	CH	Sociology	AS	CH WR				Physics	AS	BWH SGB WR	Sports Leadership ⁵	BTEC	SSC
			Sports Leadership ⁵	BTEC	SSC									

FOOTNOTES

1. BTEC Level 3 Subsidiary Diploma.
2. Creative Media can be taken in Block D as a BTEC Subsidiary Diploma or Blocks A and D as a BTEC Diploma.
3. Further Maths in Block A must be taken with Maths at KE in block E; Further Maths at WA is a double option and must be taken in blocks D and E.
4. WJEC Level 3 QCF qualification.
5. Sports Leadership can be taken in Block B as a BTEC Subsidiary Diploma or Blocks B and E as a BTEC Diploma.
6. BTEC Level 3 Diploma: these subjects **must** be taken in both option blocks.
7. Cambridge Technical (CAMTEC) level 3 ICT.

KEY TO BASES

BWH
Blessed William Howard Catholic High School
office@blessedwilliamhoward.staffs.sch.uk

CH
Chetwynd Centre
officemanager@chetwynd.staffs.sch.uk

KE
King Edward VI High School
office@kevi.org.uk

SGB
Sir Graham Balfour School
office@sirgrahambalfour.staffs.sch.uk

SSC
Stafford Sports College
office@staffordsportscollege.staffs.sch.uk

SC
Stafford College
enquiries@staffordcoll.ac.uk

WA
Walton High School
office@walton.staffs.sch.uk

WR
The Weston Road Academy
office@westonroad.staffs.sch.uk

Subject Location

Subject	BWH	CH	KE	SGB	SSC	SC	WA	WR
Applied Science (BTEC)					A			
Art & Design (BTEC)		D/E						
Art (A-level)	C	A B		D	E	A	C	
Biology (A level)	A			C			A D	C
Business (BTEC)		D/E						
Business Studies (A level)							C	D
Chemistry (A level)	E		D	E			B C	E
Classical Civilisation (A level)								C
Computing (A level)		E						
Creative Media Production (BTEC)					A/D			
Criminology (WJEC Level 3)		B						
D & T Food (A level)							A	
D & T Graphics (A level)	D			C				
D & T Textiles (A level)							E	
D&T Product Design (A level)							D	
Dance (BTEC)	E							
Drama & Theatre Studies (A level)						B		
Economics & Business (A level)		B						
Economics (A level)	A						B	
English Lang/Lit (A level)	E				B		E	
English Language (A level)		B						
English Literature (A level)	E		D	C			C D	D
Environmental Studies (A level)			A					
Film Studies (A level)						D	A	D
French (A level)			A	A			A	
Further Maths (A level)	A		A				D/E	B
Geography (A level)	B		E	A			B D	A
German (A level)							B	
Government & Politics (A level)		D						
Health & Social Care (BTEC)		D/E						
History (A level)	B	D	C	E	C		B C	E
Human Biology (A level)			B					
I.C.T. (CAMTEC)					C		E	
ICT (A level)		B		D				A
Law (A level)		A						
Mathematics (A level)	C		E	B			A E	B
Media Studies (A level)						A E	D E	
Music (A level)							B	
Music Technology (BTEC)	D							
PE (A level)			A	D		C	B	
Performance Studies (A level)				B				
Performing Arts (BTEC)	B				C			
Philosophy & Ethics (A level)	D	A					A	
Philosophy (A level)								A
Physics (A level)	D		C	D			A C	D
Psychology (A level)		A B		B			E	C
Science & Society (A level)							E	
Sociology (A level)		A B						B
Spanish (A level)	E							
Sports Leadership (BTEC)					B/E			

Studying Post-16

Induction

We are aware that transition from KS4 to KS5 can be stressful. Some of our partners offer taster weeks after the GCSE examinations have finished in July. In order to provide students with the best possible start, all students undergo a period of induction during the first week of lessons.

Private Study

Part of every student's timetable will be shown as Private Study. Students are expected to take responsibility for managing their time and workload. It is expected that students should spend at least three hours per subject per week studying outside of lessons.

Target Setting and Monitoring

Each Collegiate student is set a series of personalised target grades based on their previous academic performance. Progress against these targets is monitored on a regular basis. This ensures that students remain focused and well motivated, and retain a sense of realism about their academic performance.

Pastoral Support

Every Collegiate student is entitled to pastoral support with an assigned tutor, who has responsibility for overseeing their students' progress, agreeing academic targets, and working on applications to university, college or the workplace.

Enrichment

Within the Collegiate there is an extensive range of enrichment activities offered to students. This may include additional AS subjects, Extended Project or further recreational and academic options.

Transport

If you choose to study courses at different institutions find out about travel. It is your responsibility to organise transport at the beginning and end of each day, but transport may be provided if you need to travel during the day.

Collegiate Timetable

Year 12 (Y13 Timetable in brackets)

Day	1	2	Break	3	4	Break	5	6	Break	7	8
	Session 1			Session 2			Session 3			Session 4	
Mon	Block A (Block E)	Block A (Block E)		Block A (Block E)	Block A (Block E)		Block D (Block B)	Block D (Block B)		Block D (Block B)	Block D (Block B)
Tue				Block E (Block C)	Block E (Block C)		Block C (Block A)	Block C (Block A)			
Wed	Block B (Block D)	Block B (Block D)		Block B (Block D)	Block B (Block D)					Block A (Block E)	Block A (Block E)
Thu				Block D (Block B)	Block D (Block B)		Block E (Block C)	Block E (Block C)		Block E (Block C)	Block E (Block C)
Fri	Block C (Block A)	Block C (Block A)		Block C (Block A)	Block C (Block A)		Block B (Block D)	Block B (Block D)			

Collegiate Lesson Times

Centre	Lessons 1-2	Lessons 3-4	Lessons 5-6	Twilight
BWH	9.00 - 11.00	11.20 - 1.20	2.15 - 3.15	3.35 - 5.15
CH	9.00 - 10.40	11.00 - 12.40	1.40 - 3.20	3.35 - 5.15
KE	9.00 - 10.40	11.00-12.40	1.35 - 3.15	3.35 - 5.15
GB	8.50 - 10.50	11.30 - 1.30	2.20 - 3.20	3.35 - 5.15
WA	9.00 - 10.40	10.55 - 12.35	1.40 - 3.20	3.35 - 5.15
WR	9.05 - 10.43	11.02 - 12.40	1.45 - 3.25	3.35 - 5.15
SSC	9.00 - 11.00	11.20 - 1.20	2.00 - 3.00	3.35 - 5.15
SC	9.00 - 10.40	11.00 - 12.40	1.40 - 3.20	3.35 - 5.15

Learner Agreement

This agreement lists the responsibilities and entitlements for all students studying across the Collegiate. It will be supplemented by the partners who will specify the individual requirements for studying at each institution. All students and their parents/guardians must sign this agreement to confirm they understand and accept the conditions.

EXPECTATIONS

All students should:

- Respect the individual rights of all students and members of staff, showing courtesy and consideration while avoiding bad language and behaviour.
- Respect the dress code of any partner institution in which they study. In general, this means wearing smart casual clothing and avoiding any kind of headgear, football tops and clothing with offensive logos or pictures. The definition of "offensive" lies with the partner providing the subject.
- Ensure full attendance and submission of work at the appropriate standard. Where this falls below 92% in a subject, a review of progress will be carried out. Punctuality is also a requirement.
- Take greater responsibility for their own learning, using private study time effectively and limiting the amount of time committed to part-time work to no more than an average of 9 hours per week.
- Understand that no changes to their learning programmes can be made without the agreement of their Head of Sixth or Faculty Manager.
- Avoid taking any holiday in term time or arranging appointments during lesson time.
- Use the institutions' facilities and equipment with care and respect; eat only in areas designated for this purpose; and follow all Health and Safety regulations.
- Abide by all of the relevant policies, for example on the Use of the Internet, Student Discipline, Data Protection and Equal Opportunities.
- Not smoke on any part of the institutions' premises.
- Carry a student identity card and show it to members of staff when asked to do so.
- Not submit any assignments which contain work that is not their own without indicating this. This is known as plagiarism and includes copying, without acknowledgement, any work downloaded from the internet. Any such action may result in disciplinary action by the institution or an awarding body.
- Ensure that mobile phones are switched off in all learning and studying areas; phones must not be taken into examination rooms.
- Ensure that examination regulations are read and abided by.
- Continue to attend classes after the AS examinations, during which time A2 teaching will commence.
- Return any books or equipment loaned by a partner institution; failure to do so will incur financial compensation being sought.
- Understand that failure to comply with the above could lead to disciplinary procedures being invoked.

ENTITLEMENTS









The Stafford Collegiate is committed to provide:


- Good quality teaching and support for personal and social development.
- A personal tutor who will monitor your progress, provide guidance and support the achievement of your goals.
- Regular assessments, with constructive feedback, which will be returned within three working weeks after the official handing-in date.
- Written reports on your progress and one feedback evening for parents/guardians.
- A representative, elected by the student body, who will raise issues with individual institutions or with the Collegiate Student Forum.
- Assurance that all health, safety and child protection regulations are met.

Copies of Collegiate Policies are available from officemanager@chetwynd.staffs.sch.uk

PARTNERS IN THE STAFFORD COLLEGIATE



- 1  **Blessed William Howard Catholic High School**
Rowley Avenue, Stafford ST17 9AB
01785 244236
- 2  **Chetwynd Centre**
Newport Road, Stafford ST16 2HE
01785 785270
- 3  **King Edward VI High School**
West Way, Stafford ST17 9YJ
01785 258546
- 4  **Stafford Sports College**
Wolverhampton Road, Stafford ST17 9DJ
01785 258383
- 5  **Sir Graham Balfour School**
North Avenue, Stafford ST16 1NR
01785 223490
- 6  **Stafford College**
Earl Street, Stafford ST16 2QR
01785 223800
- 7  **Walton High School**
The Rise, Walton on the Hill, Stafford ST17 0LJ
01785 356300
- 8  **The Weston Road Academy**
Blackheath Road, Stafford ST18 0YG
01785 356700

 **The Stafford Collegiate**
Collegiate Administration is based at the Chetwynd Centre,
Newport Road, Stafford ST16 2HE Tel: 01785 785270
e-mail: officemanager@chetwynd.staffs.sch.uk

